

NC BLET RAPID DEPLOYMENT

Training Objectives and Answers

1. **Define the term “rapid deployment.”**

Answer: “The swift and immediate deployment of law enforcement resources to ongoing, life-threatening situations where delayed deployment could otherwise result in death or great bodily injury to innocent persons.”

2. **List the types of situations that may involve an “active shooter” requiring an immediate response.**

Answer:

- a) Active shooter in a school
- b) Active shooter in a business
- c) Hostage rescue
- d) Injured officer/civilian rescues

3. **State the mindsets as it relates to an active shooter incident of:**

- a) **The law enforcement response**

Answer: Non-traditional; go on the offensive immediately to stop the shooter.

- b) **The active shooter**

Answer: Intent is to kill as many as possible, often planned in advance, many do not plan to survive.

4. **List, in priority order, the duties of the initial law enforcement response to an active shooter.**

Answer:

- a) Locate, isolate, and stop the shooter
- b) Treat and evacuate the injured
- c) Establish inner and outer perimeters
- d) Conduct safety sweep
- e) Plan and complete evacuation
- f) Process the crime scene

5. **Identify the role of the “contact team” and list the three (3) movement goals.**

Answer:

Role: First line of response to locate and stop the shooter.

Three movement goals:

- a) Locate the threat
- b) Isolate/limit the threat
- c) Confront, stop, and apprehend the shooter

6. **Identify the following law enforcement responder roles as provided in the lesson plan:**

a) **Rescue team**

Answer: Locate and treat injured, triage, and evacuate victims using Rolling T or diamond formation.

b) **Perimeter team**

Answer: Set inner and outer perimeters, provide safe zones, prevent escape, and control site access.

c) **Evacuation team**

Answer: Conduct safe, orderly evacuation of innocents once suspects are contained and hazards cleared.

7. **List the six (6) suspect options during the officer contact.**

Answer:

- a) Continue to shoot the innocent
- b) Commit suicide
- c) Shoot at officers
- d) Attempt escape
- e) Surrender
- f) Take a hostage

8. **List the officer options when the shooting stops, and there is no suspect contact.**

Answer:

- a) Move to last known gunfire location
- b) Use contact teams for static search
- c) Evacuate injured with rescue teams
- d) Shrink perimeter around last sighting
- e) Resume Rolling T formation if shots resume
- f) Use two-man entries for room clearing

9. **Identify the response concerns when explosive devices are detected.**

Answer:

- a) Do not stop the progress of the team unless absolutely necessary
- b) Avoid touching devices or transmitting near them
- c) Keep moving—most are light/thrown or triggered by movement/timers
- d) Use common sense; distance yourself from devices when possible

10. **Identify the school system components to a response of an active shooter.**

Answer:

- a) Lock-down procedure
- b) "Run, Hide, Fight" protocol
- c) Office communication systems
- d) Inner perimeter command post
- e) Critical incident response box
- f) Red placards (immediate assistance)
- g) Rally points

- h) Evacuation routes
- i) Planning team
- j) School resource officer (SRO)
- k) Classroom security
- l) Off-site evacuation location

11. In a practical setting, demonstrate the learned techniques of rapid deployment during a series of practical exercises.

Answer: Hands-on practical exercises with techniques such as Rolling T formation, contact team movement, room entry, rescue, and evacuation.