# **Responding to Victims and the Public**

### Lesson Purpose

This lesson provides information for law enforcement officers to effectively **communicate and interact** with victims and the public, fostering cooperation and encouraging victim participation in the justice system.

# **Training Objectives**

- 1. Correct Actions When Responding:
  - Understand and demonstrate behaviors that support **victim respect and empathy** in all interactions.
- 2. Characteristics of Trauma:
  - Recognize trauma symptoms and learn methods to support trauma-affected victims.
- 3. Sexual Assault Response:
  - Apply specific protocols and sensitivity when assisting sexual assault victims.
- 4. Communication with Impaired Individuals:
  - Audibly Impaired: Use visual aids, sign language, or interpreters.
  - Visually Impaired: Guide and provide verbal descriptions of surroundings.
  - **Physically Disabled**: Provide appropriate assistance respecting the individual's dignity.
- 5. Responding to Elderly Citizens:
  - Recognize heightened vulnerability, adapt communication, and provide reassurance.
- 6. Non-English Speaking Individuals:
  - Employ respectful, clear communication and language support.
- 7. Eligibility for Victim Compensation:
  - North Carolina Victims Compensation Services: Eligibility requirements and contact procedures.
- 8. Effective Communication with Limited English Proficient Individuals:
  - Utilize appropriate communication methods ensuring civil rights compliance.

## Key Legislative References (NCGS)

Several **North Carolina General Statutes (NCGS)** establish protocols and rights for law enforcement response to victims. Important statutes to understand include:

- NCGS 14-112.2: Protection for elderly and disabled adults.
- NCGS 15A-824: Defines "victim" and "witness" rights.
- NCGS 15A-825: Mandates treatment due to victims and witnesses.
- NCGS 15A-831: Responsibilities of law enforcement in notifying and assisting victims.

- NCGS 20-175.2: Right-of-way laws for pedestrians with white canes or guide dogs, prioritizing blind individuals' safety.
- NCGS 90D: Guidelines on interpreters and transliterators for effective communication with deaf individuals.

## Victims' Rights and Law Enforcement Responsibilities

- Victim's Rights (NC Legislature): Victims must be informed about medical services, protection options, case progress, compensation eligibility, and plea deals. They have rights to make impact statements and be notified of case outcomes.
- Law Enforcement Duties:
  - Within 72 hours after identifying a victim, provide details on medical services, compensation, case contacts, pretrial release information, and the status of the accused.
  - Notify the district attorney's office of the victim's contact details if the victim consents.

# **Responding to Trauma**

### 1. Primary Injuries:

- *Physical*: Symptoms include rapid eye movements, nausea, and physiological shock responses.
- *Emotional/Behavioral*: Symptoms include denial, mood swings, and feelings of guilt.

### 2. Secondary Injuries:

• Caused by **insufficient support** or lack of empathy from professionals, which can negatively impact a victim's recovery.

### 3. Triggers:

• *Words, smells, colors*, and other stimuli can remind victims of trauma, potentially reactivating traumatic responses.

## **Sexual Assault Victim Response**

- 1. Physical and Emotional Reactions:
  - May include headaches, insomnia, flashbacks, anxiety, and self-blame.

## 2. Crime Scene and Evidence Preservation:

- Officers should protect evidence by advising the victim not to bathe, eat, or remove clothing.
- Local rape crisis centers should be contacted to provide immediate support.
- 3. Interviewing Victims:

• The officer's demeanor should be **objective and non-judgmental**. Allow victims to recount events at their own pace, and encourage them to access forensic services for evidence collection.

# **Communication with Impaired Individuals**

### Deaf or Hard of Hearing

- Communication Tips:
  - Make eye contact, use gestures, and bring in interpreters if necessary.
  - Use writing if needed and keep messages short and clear.
  - **Ask about communication preferences** (sign language, lip-reading, etc.), and ensure privacy to prevent suspects from intercepting messages in sign language.

#### Visually Impaired

- Interaction Tips:
  - Introduce yourself clearly, offer your arm if guiding, and describe obstacles.
  - **Do not distract guide dogs**; they are working animals.
  - When helping a blind person cross the street, recognize their **right-of-way per NCGS 20-175.2**.

#### Individuals with Physical Disabilities

- General Considerations:
  - Offer assistance respectfully and let victims instruct on their needs.
  - **Respect assistive devices** as part of the person's personal space.
  - Ensure public areas are clear of obstacles and help the victim feel comfortable by adjusting the environment to their needs.

## **Elderly Victims**

Elderly individuals are especially vulnerable to **financial crimes** and **physical or psychological harm**.

- 1. Interviewing the Elderly:
  - Make the victim comfortable, allow breaks, and avoid **pressuring for information**.
  - Avoid assumptions about health or mental ability; instead, ask the victim if they need special assistance.
- 2. Financial Exploitation:
  - The elderly may be targeted due to their financial assets. Financial crimes against the elderly can cause significant personal losses and emotional trauma, with annual estimates of losses exceeding **\$2.9 billion**.

# **Victim Assistance Programs**

- 1. North Carolina Victims Compensation Services:
  - Victims of serious crimes can access funds to cover medical, counseling, and other costs. Law enforcement officers must inform victims of this service within 72 hours of identification.
- 2. Assistance Program for Victims of Rape and Sex Offenses:
  - Mandates free forensic medical exams for victims, regardless of whether they report the crime to law enforcement.

## **Communication Tips for Specific Disabilities**

### 1. Deaf and Hard of Hearing:

- Establish **eye contact**; do not shout or exaggerate lip movements, and consider written communication.
- 2. Visually Impaired:
  - Give clear descriptions of surroundings and use verbal directions.
- 3. Physically Disabled:
  - Ask for instructions on how best to assist and avoid making assumptions about limitations.
- 4. Elderly:
  - Communicate with patience, respect, and awareness of possible physical or cognitive limitations due to aging.

## **Additional Important Points**

- **Respect the victim's comfort level**: Avoid forcing interactions or responses, especially in trauma or elderly interviews.
- **Cultural Sensitivity**: Recognize and adapt communication methods for non-English speakers, employing interpreters as needed.
- **Preserve Victim Dignity**: In all interactions, respect the personal and cultural boundaries of each individual.